

**III Year I Semester**

**L T P C**

**Code: 20MC5503**

**2 0 0 0**

**ESSENCE OF INDIAN TRADITIONAL KNOWLEDGE**

**Course Objectives:**

At the end of semester the students able to understand the concepts of:

1. To facilitate the students with the concepts of Indian traditional knowledge and to make them understand the Importance of roots of knowledge system.
2. To make the students understand the traditional knowledge and analyse it and apply it to their day to day life

**UNIT- I**

**Introduction to traditional knowledge:** Define traditional knowledge, nature and characteristics, scope and importance, kinds of traditional knowledge, Indigenous Knowledge (IK), characteristics, traditional knowledge vis-a-vis indigenous knowledge, traditional knowledge Vs western knowledge traditional knowledge

**UNIT-II**

**Protection of traditional knowledge:** The need for protecting traditional knowledge Significance of TK Protection, value of TK in global economy, Role of Government to harness TK.

**UNIT-III**

**Legal framework and TK:** The Scheduled Tribes and Other Traditional Forest Dwellers (Recognition of Forest Rights) Act, 2006, Plant Varieties Protection and Farmer's Rights Act, 2001 (PPVFR Act); The Biological Diversity Act 2002 and Rules 2004, the protection of traditional knowledge bill, 2016.

**UNIT-IV**

**Traditional knowledge and intellectual property:** Systems of traditional knowledge protection, Legal concepts for the protection of traditional knowledge, Patents and traditional knowledge, Strategies to increase protection of traditional knowledge

**UNIT-V**

**Traditional Knowledge in Different Sectors:** Traditional knowledge and engineering, Traditional medicine system, TK in agriculture, Traditional societies depend on it for their food and healthcare needs, Importance of conservation and sustainable development of environment, Management of biodiversity, Food security of the country and protection of TK.

**Text Book:**

1. Traditional Knowledge System in India, by Amit Jha, 2009.

**References:**

1. Traditional Knowledge System in India by Amit Jha Atlantic publishers, 2002.
2. "Knowledge Traditions and Practices of India" Kapil Kapoor1, Michel Danino2.

**E-resources:**

1. <https://www.youtube.com/watch?v=LZP1StpYEPM>
2. <http://nptel.ac.in/courses/121106003/>

**Course Outcomes:**

At the end of the semester/course, the student will be able to have a clear knowledge on the following:

1. Understand the concept of Traditional knowledge and its importance.
2. Know the need and importance of protecting traditional knowledge.
3. Know the various enactments related to the protection of traditional knowledge.
4. Understand the concepts of Intellectual property to protect the traditional knowledge.
5. Evaluate food security and Protection of Traditional knowledge in the country.