

**I Year II Semester**

**Code: 20HS2101**

**L T P C**

**0 0 3 1.5**

## **ENGLISH LANGUAGE AND COMMUNICATION SKILLS LAB**

The Language Lab focuses on the production and practice of sounds of language and familiarizes the students with the use of English in everyday situations and contexts.

### **COURSE OBJECTIVES**

1. To facilitate computer-assisted multimedia instruction enabling individualized and independent language learning.
2. To sensitize the students to the nuances of English speech sounds, word accent, intonation and rhythm.
3. To bring about a consistent accent and intelligibility in students' pronunciation of English by providing an opportunity for practice in speaking and build their confidence.
4. To improve the fluency of students in spoken English and neutralize their mother tongue influence.
5. To train students to use language appropriately for public speaking.
6. To enable them to speak English intelligibly with focus on Stress and Intonation.

### **COURSE OUTCOMES:**

1. Students will be able to recognize the sounds of English and Phonemic transcription, practice Stress & Intonation in speech.
2. Students neutralize their accent for intelligibility.
3. Students demonstrate speaking skills with clarity and confidence in different socio- cultural contexts.
4. Students communicate in oral and written English forms effectively.
5. Students demonstrate skills like public speaking & oral presentations.
6. Develop professional work habits and including those necessary for effective collaboration and cooperation with other students in structures and service learning contact representatives.

## **SYLLABUS**

### **UNIT 1 - INTRODUCTION TO PHONETICS**

- English phonology (sounds of English, vowels, and consonants, minimal pairs, clusters, pronunciation patterns)
- Just a Minute ( JAM)
- Greeting , Introducing and Taking leave

### **UNIT 2 - STRESS**

- Accent :Strong forms, weak forms, contracted forms
- Primary stress, secondary stress, functional stress, rules of word stress.
- Word and Sentence stress, stress shifts.
- Features of good conversation
- Inviting, Accepting and Declining invitations

- Telephoning skills

### **UNIT 3- INTONATION**

- Intonation : Types of intonation
- Role plays on Commands, Instructions and Requests
- Role plays on Giving Information and Asking for Information
- Common errors in pronunciation ( mother tongue influence, how to improve pronunciation)

### **UNIT 4 - BODY LANGUAGE & PRESENTATION**

- Verbal and Non-verbal communication
- Presentations**
- 3Ps of presentation( Plan, Prepare, Practice)
- Models of presentation
- Making a presentation( picture / powerpoint presentation)
- Oral presentations
- Powerpoint Presentation

#### **Reference Books:**

1. Skill Pro. Kolakaluri Sumakiran( 2nd Edition); Emesco Books.
2. Better English Pronunciation; J. D. O'Conner (2 Edition); Cambridge University Press 2005.
3. English Conversation Practice; Grant Taylor; Tata McGraw-Hill Publishers.
4. Strengthen Your Communication Skills; Maruthi Publications, Edition 2014.
5. Strengthen Your Steps; Maruthi Publications 2013.
6. English Phonetics and Phonology-Peter Roach, Cambridge University Press.
7. English Pronunciation Dictionary-Daniel Jones, Cambridge University Press.
8. English Phonetics for Indian Students-P. Balasubramanian, Macmillan Publications