II Year II Semester L T P C 17EG481 0 0 1 1

ENGLISH FOR EMPLOYABILITY

Course Objectives

- 1. To communicate effectively and appropriately in real-life situation.
- 2. To use English effectively for study purpose across the curriculum.
- 3. To develop and integrate the use of the four language skills i.e. Reading, Listening, Speaking, Writing.
- 4. To revise and reinforce the structure already learnt.

Course Outcomes

- 1. Speak intelligibly using appropriate word stress, sentence stress, and intonation patterns;
- 2. Take active part in group discussion, showing ability to express agreement, argument to summarise ideas to elicit the views of others and present own ideas;
- 3. Express and respond to personal feelings, opinions and attitudes;
- 4. Participate in spontaneous spoken discourse in familiar social situations.

Unit I. Presentation Skills

- a. Planning., Preparing and, Organizing
- b. Rehearing the presentation
- c. Delivery Methods

Unit II. Professional Writing

- a. Report Writing
- b. Writing Proposals
- c. Technical Articles
- d. Circulars, agenda, minutes of meeting

Unit III. Resume and Job Interviews

- a. Resume Styles
- b. Interview Process and formats
- c. Characteristics of the Job Interview
- d. Interview Preparation Techniques
- e. Interview Questions
- f. Answering Strategies

Unit IV. Vocabulary Development

- a. Word Formation: Suffixes, Prefixes and, Infixes
- b. Synonyms and Antonyms
- c. One word Substitutes
- d. Idioms and Phrasal Verbs
- e. Verbal Analogies

Unit V. Grammar

- a. Error analysis
- b. Tenses
- c. Identifying correct alternative.
- d. Voice
- e. Speech

REFERENCE BOOKS:

- $1. \ \ Effective\ Technical\ Communication;\ M.\ Ashraf\ Rizvi;\ Tata\ McGraw-Hill\ ,\ 2005$
- 2. Soft Skills key to success in workplace and life; Meenakshi Raman, Shalini Upadhyay; Cengage Learning India Pvt.Ltd.